

2006-07 Academic Excellence Indicator System

District Name: NAVARRO ISD

District #: 094903

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

AP/IB Results (2005-06)

College Admissions (Class of 2006)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NAVARRO ISD
District #: 094903

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	92%	*	92%	93%	*	*	90%	94%	> 99%	81%	*	82%
	2006	90%	92%	97%	*	95%	> 99%	*	*	97%	98%	*	96%	*	96%
Mathematics	2007	82%	83%	91%	*	86%	95%	*	*	92%	90%	> 99%	77%	*	79%
	2006	83%	84%	94%	*	88%	> 99%	*	*	97%	91%	> 99%	87%	*	88%
All Tests	2007	78%	80%	88%	*	85%	90%	*	*	87%	88%	> 99%	71%	*	72%
	2006	79%	82%	92%	*	83%	> 99%	*	*	95%	89%	> 99%	83%	*	85%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	86%	84%	*	77%	93%	*	*	86%	81%	*	75%	*	73%
	2006	83%	86%	88%	*	80%	92%	*	*	81%	93%	*	79%	*	86%
Mathematics	2007	86%	87%	96%	*	93%	98%	*	*	96%	95%	*	91%	*	76%
	2006	84%	86%	91%	*	89%	92%	*	*	90%	92%	75%	86%	*	78%
Writing	2007	91%	91%	95%	*	98%	93%	*	*	93%	98%	*	> 99%	*	85%
	2006	92%	92%	93%	*	91%	93%	*	*	88%	97%	57%	86%	*	83%
All Tests	2007	75%	77%	78%	*	70%	86%	*	*	78%	77%	*	70%	*	53%
	2006	74%	77%	79%	*	74%	81%	*	*	70%	87%	50%	66%	*	64%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	88%	*	77%	95%	*	*	86%	90%	60%	82%	*	73%
	2006	81%	84%	88%	*	80%	97%	*	*	89%	86%	*	75%	*	76%
Mathematics	2007	86%	87%	96%	*	91%	> 99%	*	*	98%	95%	89%	95%	*	90%
	2006	82%	85%	93%	*	90%	95%	*	*	93%	92%	*	85%	*	87%
Science	2007	78%	79%	86%	*	71%	97%	*	*	94%	80%	*	71%	*	60%
	2006	76%	77%	91%	*	89%	93%	*	*	88%	94%	*	87%	*	81%
All Tests	2007	69%	71%	77%	*	54%	94%	*	*	83%	72%	60%	60%	*	52%
	2006	66%	69%	80%	*	69%	90%	*	*	79%	80%	*	67%	*	61%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	66%	*	*	*	*	*	*	*	*	*	*	*	
	2006	65%	56%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	50%	38%	*	*	*	*	*	*	*	*	*	*	*	
	2006	49%	38%	*	*	*	*	*	*	*	*	*	*	*	
Science	2007	36%	20%	*	*	*	*	*	*	*	*	*	*	*	
	2006	31%	15%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	44%	31%	*	*	*	*	*	*	*	*	*	*	*	
	2006	33%	25%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	98%	*	98%	> 99%	*	*	97%	> 99%	*	98%	*	94%
	2006	92%	92%	99%	*	98%	> 99%	*	*	> 99%	99%	*	97%	*	97%
Mathematics	2007	80%	81%	96%	*	94%	98%	*	*	95%	98%	*	94%	*	87%
	2006	81%	83%	97%	*	96%	98%	*	*	94%	> 99%	83%	97%	*	94%
All Tests	2007	78%	79%	95%	*	91%	98%	*	*	92%	98%	*	91%	*	81%
	2006	78%	81%	97%	*	94%	98%	*	*	94%	99%	86%	94%	*	91%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	95%	*	94%	97%	*	*	95%	94%	*	91%	*	89%
	2006	80%	82%	91%	*	81%	98%	*	*	88%	95%	71%	86%	*	75%
Mathematics	2007	77%	80%	88%	*	83%	94%	*	*	> 99%	80%	*	71%	*	64%
	2006	71%	76%	77%	*	59%	88%	*	*	74%	81%	*	69%	*	35%
Writing	2007	93%	93%	97%	*	98%	97%	*	*	93%	> 99%	80%	97%	*	93%
	2006	91%	91%	95%	*	86%	> 99%	*	*	93%	98%	86%	94%	*	83%
All Tests	2007	71%	75%	82%	*	77%	88%	*	*	90%	77%	67%	67%	*	55%
	2006	65%	69%	74%	*	54%	89%	*	*	71%	78%	43%	64%	*	28%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	94%	*	87%	97%	*	*	93%	95%	> 99%	91%	*	81%
	2006	84%	86%	93%	*	91%	93%	*	*	85%	98%	*	95%	*	57%
Mathematics	2007	73%	75%	84%	*	71%	90%	*	*	79%	90%	*	69%	*	62%
	2006	68%	71%	83%	*	83%	83%	*	*	75%	89%	20%	81%	*	38%
* Science	2007	71%	76%	82%	*	78%	84%	*	*	81%	83%	60%	76%	*	52%
	2006	63%	70%	78%	*	64%	86%	*	*	82%	75%	*	68%	*	36%
Soc Studies	2007	87%	88%	95%	*	91%	97%	*	*	93%	98%	> 99%	91%	*	88%
	2006	84%	84%	86%	*	81%	90%	*	*	90%	84%	*	82%	*	57%
* All Tests	2007	61%	66%	73%	*	63%	78%	*	*	68%	79%	67%	58%	*	39%
	2006	54%	60%	67%	*	53%	74%	*	*	67%	67%	29%	53%	*	12%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	96%	*	94%	97%	*	*	92%	98%	*	97%	*	80%
	2006	88%	89%	95%	*	93%	97%	*	*	93%	98%	*	94%	*	84%
Mathematics	2007	61%	66%	86%	*	81%	88%	*	*	81%	89%	*	84%	*	50%
	2006	58%	64%	81%	*	65%	91%	*	*	81%	80%	*	66%	*	53%
All Tests	2007	60%	65%	85%	*	81%	87%	*	*	79%	89%	40%	85%	*	47%
	2006	57%	63%	79%	*	61%	92%	*	*	78%	80%	*	61%	*	47%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	89%	*	84%	92%	*	*	84%	95%	*	75%	*	75%
	2006	86%	87%	95%	*	96%	96%	*	*	94%	97%	*	> 99%	*	92%
Mathematics	2007	65%	69%	74%	*	57%	86%	*	*	73%	74%	*	50%	*	41%
	2006	62%	66%	84%	*	67%	94%	*	*	87%	79%	*	65%	*	67%
Science	2007	59%	67%	68%	*	49%	82%	*	*	67%	69%	*	42%	*	21%
	2006	61%	69%	73%	*	37%	92%	*	*	77%	68%	*	40%	*	46%
Soc Studies	2007	87%	89%	86%	*	74%	95%	*	*	85%	88%	*	68%	*	68%
	2006	84%	86%	95%	*	88%	98%	*	*	98%	91%	*	84%	*	88%
All Tests	2007	51%	58%	59%	*	34%	77%	*	*	60%	57%	*	31%	*	7%
	2006	50%	57%	70%	*	36%	89%	*	*	73%	65%	*	40%	*	40%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
^ Grade 11															
Eng Lang Arts	2007	91%	93%	94%	*	88%	98%	*	*	96%	91%	*	80%	*	88%
	2006	89%	91%	87%	*	76%	91%	*	*	80%	95%	*	71%	*	74%
Mathematics	2007	81%	84%	89%	*	80%	93%	*	*	88%	91%	*	88%	*	69%
	2006	78%	82%	88%	*	78%	92%	*	*	84%	93%	*	79%	*	77%
Science	2007	78%	83%	83%	*	68%	91%	*	*	83%	82%	*	75%	*	58%
	2006	76%	81%	90%	*	70%	98%	*	*	85%	98%	*	79%	*	82%
Soc Studies	2007	94%	95%	94%	*	84%	> 99%	*	*	94%	94%	*	81%	*	88%
	2006	94%	96%	99%	*	96%	> 99%	*	*	> 99%	98%	> 99%	95%	*	98%
All Tests	2007	70%	76%	80%	*	65%	89%	*	*	82%	79%	*	63%	*	54%
	2006	66%	72%	77%	*	59%	85%	*	*	67%	91%	83%	60%	*	57%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	94%	80%	90%	97%	*	91%	92%	96%	91%	89%	50%	86%
	2006	87%	89%	94%	80%	91%	96%	*	> 99%	91%	97%	79%	91%	57%	85%
Mathematics	2007	77%	79%	89%	79%	83%	94%	*	91%	89%	89%	85%	81%	60%	71%
	2006	75%	78%	88%	87%	81%	93%	*	> 99%	87%	90%	66%	82%	88%	73%
Writing	2007	92%	92%	97%	> 99%	98%	95%	*	*	93%	99%	86%	99%	*	90%
	2006	91%	92%	94%	> 99%	89%	97%	*	*	90%	97%	71%	90%	*	83%
Science	2007	71%	76%	79%	*	62%	90%	*	*	80%	77%	80%	61%	*	46%
	2006	70%	75%	86%	*	70%	95%	*	*	83%	88%	> 99%	74%	*	73%
Soc Studies	2007	89%	91%	91%	*	82%	97%	*	*	90%	93%	> 99%	80%	*	81%
	2006	87%	88%	93%	*	88%	96%	*	*	96%	90%	> 99%	86%	*	88%
All Tests	2007	70%	73%	82%	65%	71%	89%	*	82%	81%	82%	78%	70%	33%	56%
	2006	67%	71%	82%	75%	71%	89%	*	> 99%	78%	85%	61%	71%	38%	60%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	94%	80%	90%	97%	*	91%	92%	96%	91%	89%	50%	86%
	2006	87%	88%	93%	80%	90%	96%	*	> 99%	90%	97%	68%	91%	57%	84%
Mathematics	2007	77%	79%	89%	79%	83%	94%	*	91%	89%	89%	83%	81%	60%	71%
	2006	75%	78%	88%	87%	81%	93%	*	> 99%	87%	90%	64%	82%	88%	72%
Writing	2007	92%	92%	97%	> 99%	98%	95%	*	*	93%	99%	86%	99%	*	90%
	2006	91%	92%	94%	> 99%	89%	97%	*	*	90%	97%	71%	90%	*	83%
Science	2007	66%	71%	74%	38%	59%	84%	*	*	74%	75%	38%	58%	33%	41%
	2006	64%	70%	79%	*	63%	89%	*	*	78%	80%	43%	67%	20%	63%
Soc Studies	2007	87%	88%	89%	60%	80%	95%	*	*	87%	91%	57%	80%	*	80%
	2006	86%	87%	91%	*	84%	95%	*	*	92%	90%	68%	82%	*	83%
All Tests	2007	67%	70%	79%	57%	68%	87%	*	82%	78%	80%	56%	67%	31%	51%
	2006	65%	69%	79%	75%	67%	87%	*	> 99%	76%	83%	48%	67%	33%	58%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	39%	10%	26%	48%	*	36%	35%	42%	19%	25%	7%	10%
	2006	27%	31%	34%	< 1%	19%	44%	*	< 1%	28%	39%	21%	22%	< 1%	9%
Mathematics	2007	25%	29%	34%	21%	21%	43%	*	36%	35%	32%	23%	21%	7%	9%
	2006	23%	27%	33%	7%	20%	42%	*	60%	33%	32%	22%	19%	< 1%	11%
Writing	2007	30%	33%	30%	20%	21%	39%	*	*	26%	33%	< 1%	19%	*	12%
	2006	30%	32%	34%	14%	24%	43%	*	*	23%	46%	14%	20%	*	13%
Science	2007	19%	23%	26%	*	7%	38%	*	*	27%	25%	20%	12%	*	6%
	2006	16%	20%	25%	*	13%	33%	*	*	31%	19%	< 1%	12%	*	11%
Soc Studies	2007	35%	42%	32%	*	13%	44%	*	*	38%	24%	33%	18%	*	4%
	2006	30%	36%	37%	*	20%	46%	*	*	42%	33%	30%	21%	*	19%
All Tests	2007	13%	16%	17%	5%	8%	24%	*	18%	18%	16%	10%	8%	< 1%	3%
	2006	11%	14%	15%	< 1%	6%	21%	*	< 1%	14%	16%	11%	6%	< 1%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	86%	91%	*	93%	88%	*	*	89%	94%	91%	92%	89%	92%
	2006	84%	80%	80%	*	78%	81%	*	*	78%	83%	80%	82%	86%	75%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	89%	98%	*	> 99%	96%	*	*	98%	> 99%	98%	> 99%	*	97%
	2006	87%	84%	90%	*	88%	91%	*	*	92%	85%	90%	87%	*	91%
Mathematics	2007	90%	87%	95%	*	> 99%	86%	*	*	95%	94%	95%	94%	*	96%
	2006	86%	84%	90%	*	93%	89%	*	*	89%	90%	90%	94%	*	81%
Writing	2007	79%	73%	55%	*	44%	70%	*	*	50%	*	55%	56%	*	67%
	2006	68%	59%	31%	*	35%	22%	*	*	17%	63%	31%	33%	*	23%
All Tests	2007	82%	78%	82%	*	86%	80%	*	*	80%	89%	82%	84%	*	87%
	2006	74%	70%	65%	*	62%	67%	*	*	58%	80%	65%	70%	*	63%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	99.7%	100.0%	99.8%	99.7%	*	100.0%	99.8%	99.6%	98.1%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	92.2%	94.9%	92.0%	92.7%	96.6%	*	100.0%	92.4%	97.4%	50.5%	91.8%	75.0%	92.4%
Not on TAKS	6.7%	5.7%	4.9%	8.0%	7.0%	3.1%	*	0.0%	7.4%	2.2%	47.6%	8.2%	25.0%	7.6%
TAKS-I Only	0.3%	0.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	1.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.6%	2.9%	4.0%	5.1%	1.2%	*	0.0%	4.4%	1.4%	28.6%	5.8%	20.0%	4.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.8%	4.0%	1.7%	1.9%	*	0.0%	2.9%	0.8%	18.1%	2.3%	5.0%	2.9%
By Acct Status														
Acct System	91.6%	91.7%	94.5%	84.0%	94.2%	95.2%	*	100.0%	95.6%	93.5%	91.4%	97.7%	100.0%	97.8%
Non-Acct System	6.1%	6.2%	5.2%	16.0%	5.6%	4.5%	*	0.0%	4.2%	6.2%	6.7%	2.3%	0.0%	2.2%
Mobile	5.4%	5.4%	5.1%	16.0%	5.3%	4.5%	*	0.0%	4.0%	6.2%	5.7%	2.3%	0.0%	2.2%
Non-Acct Test	0.7%	0.8%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	1.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.1%	0.3%	0.0%	0.2%	0.3%	*	0.0%	0.2%	0.4%	1.9%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.0%	0.4%	1.9%	0.0%	0.0%	0.0%
Total Count	3,040,283	220,999	1,030	25	412	580	1	11	525	504	105	342	20	275
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	99.3%	100.0%	99.0%	99.5%	*	100.0%	99.0%	99.6%	95.6%	99.7%	91.7%	99.3%
By Program														
TAKS (1 or more)	90.7%	91.7%	93.8%	94.7%	92.2%	95.0%	*	100.0%	91.2%	96.5%	46.5%	90.6%	66.7%	92.1%
Not on TAKS	6.4%	5.6%	5.5%	5.3%	6.9%	4.5%	*	0.0%	7.8%	3.1%	49.1%	9.1%	25.0%	7.3%
TAKS-I Only	0.1%	0.2%	0.5%	0.0%	0.5%	0.5%	*	0.0%	0.8%	0.2%	4.4%	0.6%	8.3%	1.7%
SDAA II Only	5.4%	4.6%	3.9%	5.3%	5.1%	3.1%	*	0.0%	5.5%	2.2%	35.1%	6.9%	16.7%	4.6%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	0.0%	1.2%	0.9%	*	0.0%	1.5%	0.6%	9.6%	1.7%	0.0%	1.0%
By Acct Status														
Acct System	90.5%	91.0%	94.9%	89.5%	94.1%	95.5%	*	100.0%	94.1%	95.9%	86.8%	96.3%	83.3%	95.4%
Non-Acct System	6.5%	6.3%	4.4%	10.5%	4.9%	4.0%	*	0.0%	5.0%	3.7%	8.8%	3.4%	8.3%	4.0%
Mobile	5.6%	5.6%	3.9%	10.5%	4.4%	3.4%	*	0.0%	4.2%	3.5%	4.4%	2.9%	0.0%	2.3%
Non-Acct Test	0.2%	0.2%	0.5%	0.0%	0.5%	0.5%	*	0.0%	0.8%	0.2%	4.4%	0.6%	8.3%	1.7%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	0.7%	0.0%	1.0%	0.5%	*	0.0%	1.0%	0.4%	4.4%	0.3%	8.3%	0.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.9%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	8.3%	0.0%
Other	1.0%	1.0%	0.5%	0.0%	0.7%	0.3%	*	0.0%	0.8%	0.2%	3.5%	0.3%	0.0%	0.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	212,854	1,015	19	408	581	2	5	525	489	114	350	12	303

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NAVARRO ISD
District #: 094903

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	86%	89%	*	71%	97%	*	*	86%	93%	67%	74%	*	78%
Class of 2006	87%	88%	89%	*	82%	94%	*	*	93%	85%	57%	89%	*	76%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	49%	48%	*	40%	58%	*	*	50%	43%	*	42%	* 48%
	2006	51%	52%	60%	*	43%	79%	*	*	56%	71%	*	50%	* 59%
Mathematics	2007	34%	34%	49%	*	45%	60%	*	*	37%	63%	70%	48%	* 48%
	2006	32%	32%	44%	*	43%	45%	*	*	46%	41%	< 1%	43%	60% 44%
Average TGI Growth														
Reading/ELA	2007	0.55	0.56	0.64	*	0.55	0.82	*	*	0.61	0.72	*	0.78	* 0.67
	2006	0.56	0.57	0.67	*	0.46	0.95	*	*	0.64	0.72	*	0.71	* 0.65
Mathematics	2007	0.33	0.32	0.47	*	0.37	0.66	*	*	0.38	0.57	0.93	0.41	* 0.46
	2006	0.34	0.33	0.42	*	0.44	0.40	*	*	0.39	0.45	0.09	0.44	0.81 0.42
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	13%	8%	*	8%	7%	*	*	10%	6%	< 1%	19%	* 18%
	2006	12%	11%	5%	*	7%	3%	*	*	9%	2%	*	7%	* 7%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	94%	97%	*	97%	98%	*	*	94%	> 99%	> 99%	94%	* 93%
	2006	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	* > 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	17%	12%	*	23%	5%	*	*	14%	10%	40%	18%	* 27%
	2006	20%	17%	12%	*	20%	3%	*	*	11%	14%	*	25%	* 24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	91%	96%	*	91%	> 99%	*	*	92%	> 99%	80%	92%	* 88%
	2006	89%	91%	96%	*	94%	> 99%	*	*	96%	96%	*	94%	* 90%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	15%	4%	*	11%	< 1%	*	*	4%	5%	11%	7%	* 13%
	2006	19%	16%	7%	*	10%	5%	*	*	7%	8%	*	15%	* 13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	91%	98%	*	96%	> 99%	*	*	98%	98%	> 99%	98%	* 94%
	2006	90%	91%	97%	*	96%	98%	*	*	98%	96%	*	94%	* 97%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NAVARRO ISD
District #: 094903

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	67%	72%	*	72%	*	*	*	67%	86%	20%	73%	61%	65%
2005-06	66%	64%	73%	*	73%	*	*	*	69%	*	*	73%	67%	67%
Attendance Rate														
2005-06	95.5%	95.3%	96.4%	96.7%	95.9%	96.8%	*	*	96.6%	96.2%	96.1%	95.9%	96.2%	95.7%
2004-05	95.7%	95.4%	96.4%	95.2%	95.9%	96.8%	*	95.8%	96.4%	96.3%	95.4%	95.8%	96.9%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.3%	1.0%	0.0%	2.0%	0.5%	*	*	0.6%	1.6%	1.3%	1.8%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.3%	1.6%	0.0%	3.2%	0.8%	*	*	0.8%	2.7%	2.3%	3.5%	*	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	81.9%	33.3%	-	*	*	-	-	*	*	-	*	-	*
Received GED	2.3%	1.9%	33.3%	-	*	*	-	-	*	*	-	*	-	*
Continued HS	8.6%	8.2%	0.0%	-	*	*	-	-	*	*	-	*	-	*
Dropped Out (4-yr)	8.8%	8.0%	33.3%	-	*	*	-	-	*	*	-	*	-	*
Class of 2005														
Graduated	84.0%	85.4%	96.3%	*	92.3%	98.1%	-	*	92.1%	100.0%	100.0%	92.3%	-	93.8%
Received GED	3.8%	3.2%	2.4%	*	3.8%	1.9%	-	*	5.3%	0.0%	0.0%	0.0%	-	6.3%
Continued HS	7.9%	7.9%	1.2%	*	3.8%	0.0%	-	*	2.6%	0.0%	0.0%	7.7%	-	0.0%
Dropped Out (4-yr)	4.3%	3.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.0%	66.7%	-	*	*	-	-	*	*	-	*	-	*
Class of 2005	95.7%	96.5%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.1%	33.3%	-	*	*	-	-	*	*	-	*	-	*
Class of 2005	91.9%	93.3%	97.6%	*	96.2%	98.1%	-	*	94.7%	100.0%	100.0%	100.0%	-	93.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.2%	16.0%	*	7.2%	20.9%	*	*	7.5%	27.2%	4.8%	7.1%	*	2.9%
2004-05	20.5%	21.6%	17.2%	16.7%	8.7%	20.9%	*	*	10.4%	25.0%	4.7%	6.9%	*	3.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.6%	*	-	-	*	-	-	*	-	-	-	-	-
Class of 2005	72.3%	72.5%	87.5%	*	78.3%	90.7%	-	*	85.7%	88.9%	28.6%	81.8%	-	78.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NAVARRO ISD
District #: 094903

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested	2006	18.9%	26.5%	23.6%	*	3.9%	32.1%	*	-	11.8%	36.3%	n/a	n/a	n/a
	2005	18.4%	26.9%	19.6%	*	2.3%	27.3%	*	*	16.2%	22.5%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	59.1%	74.4%	-	*	75.0%	*	-	70.0%	75.9%	n/a	n/a	n/a
	2005	51.8%	59.5%	58.6%	-	*	59.3%	-	*	36.4%	72.2%	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	57.2%	71.7%	-	*	72.0%	*	-	73.3%	71.1%	n/a	n/a	n/a
	2005	47.4%	56.0%	57.1%	-	*	57.6%	-	*	41.7%	65.2%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	59%	53%	*	40%	59%	*	*	52%	53%	*	47%	* 24%
	2006	40%	44%	29%	*	12%	36%	*	*	14%	49%	*	18%	* 12%
Mathematics	2007	54%	61%	72%	*	48%	82%	*	*	77%	64%	*	56%	* 42%
	2006	51%	57%	70%	*	48%	78%	*	*	61%	80%	*	42%	* 41%
SAT/ACT Results														
Tested	Class of 2006	65.8%	73.5%	?	-	?	?	?	-	?	?	n/a	n/a	n/a
	Class of 2005	65.5%	71.8%	86.3%	?	61.1%	92.3%	-	*	67.7%	100.0%	n/a	n/a	n/a
At/Above Criterion														
	Class of 2006	27.1%	36.2%	41.5%	-	22.2%	47.5%	*	-	52.2%	34.5%	n/a	n/a	n/a
	Class of 2005	27.4%	37.5%	30.2%	*	9.1%	33.3%	-	*	38.1%	26.2%	n/a	n/a	n/a
Mean SAT Score														
	Class of 2006	991	1034	1054	-	989	1071	*	-	1076	1036	n/a	n/a	n/a
	Class of 2005	992	1041	1031	*	924	1052	-	*	1071	1013	n/a	n/a	n/a
Mean ACT Score														
	Class of 2006	20.1	21.3	20.9	-	*	20.6	-	-	20.4	20.5	n/a	n/a	n/a
	Class of 2005	20.0	21.2	20.9	*	18.0	22.1	-	-	20.2	21.3	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,497	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	29	1.9%	186,865	4.1%
Kindergarten	105	7.0%	352,632	7.7%
Grade 1	116	7.7%	372,267	8.1%
Grade 2	110	7.3%	353,570	7.7%
Grade 3	116	7.7%	346,088	7.6%
Grade 4	96	6.4%	340,362	7.4%
Grade 5	130	8.7%	337,035	7.4%
Grade 6	127	8.5%	334,381	7.3%
Grade 7	128	8.6%	331,449	7.2%
Grade 8	116	7.7%	338,263	7.4%
Grade 9	109	7.3%	396,028	8.7%
Grade 10	120	8.0%	326,122	7.1%
Grade 11	88	5.9%	289,688	6.3%
Grade 12	107	7.1%	259,506	5.7%
Ethnic Distribution:				
African American	30	2.0%	660,785	14.4%
Hispanic	609	40.7%	2,118,867	46.3%
White	837	55.9%	1,631,680	35.7%
Native American	3	0.2%	15,784	0.3%
Asian/Pacific Islander	18	1.2%	149,817	3.3%
Economically Disadvantaged	538	35.9%	2,540,888	55.5%
Limited English Proficient (LEP)	41	2.7%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	10	0.6%	108,953	2.3%
At-Risk	451	30.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	1	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	1	100.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	1	100.0%	181,981	75.7%
Special Education Graduates	0	0.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.3%	2.9%	8.3%	11.9%
Grade 1	7.1%	6.0%	0.0%	10.2%
Grade 2	2.1%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	1.8%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	2.1%	2.2%	5.3%	2.4%
Grade 8	2.1%	1.6%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	6	0.4%	9,174	0.2%
Underreported Students	82	12.3% **	15,887	0.8%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.2	19.5
Grade 1	19.5	19.5
Grade 2	18.3	19.6
Grade 3	19.3	19.5
Grade 4	25.6	20.2
Grade 5	21.0	22.3
Grade 6	22.8	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	19.6	20.0
Foreign Languages	18.1	20.9
Mathematics	19.1	20.0
Science	19.9	21.0
Social Studies	18.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	158.5	100.0%	613,914.2	100.0%
Professional Staff:	109.6	69.1%	385,100.4	62.7%
Teachers	94.7	59.7%	311,466.3	50.7%
Professional Support	8.0	5.0%	50,333.9	8.2%
Campus Administration (School Leadership)	5.9	3.7%	17,098.1	2.8%
Central Administration	1.0	0.6%	6,202.1	1.0%
Educational Aides:	14.0	8.8%	61,344.6	10.0%
Auxiliary Staff:	34.9	22.0%	167,469.2	27.3%
Total Minority Staff:	23.4	14.7%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	4.0	4.2%	64,759.7	20.8%
White	90.7	95.8%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	19.1	20.2%	71,032.6	22.8%
Females	75.6	79.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	74.7	78.9%	241,546.0	77.6%
Masters	20.0	21.1%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.3%	25,153.0	8.1%
1-5 Years Experience	15.0	15.8%	90,607.2	29.1%
6-10 Years Experience	26.6	28.1%	60,919.8	19.6%
11-20 Years Experience	30.1	31.8%	73,448.4	23.6%
Over 20 Years Experience	18.0	19.0%	61,337.9	19.7%
Number of Students per Teacher:	15.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,493	\$38,095
1-5 Years Experience	\$33,544	\$39,880
6-10 Years Experience	\$36,069	\$42,380
11-20 Years Experience	\$42,215	\$47,042
Over 20 Years Experience	\$48,251	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$39,697	\$44,897
Professional Support	\$51,432	\$52,940
Campus Administration (School Leadership)	\$62,590	\$65,506
Central Administration	\$52,500	\$80,875
Turnover Rate for Teachers:	23.6%	15.6%
Instructional Staff Percent*:	70.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.9	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.320	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.820	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$405,155,222	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$270,645	n/a	\$305,208	n/a
Value by Category				
Business	\$144,446,543	31.6%	\$511,865,205,477	33.1%
Residential	\$240,290,314	52.5%	\$834,552,610,794	53.9%
Land	\$67,269,859	14.7%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$5,728,737	1.3%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$-924,853	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	-10.6%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,261,827	100.0%	\$5,663	\$11,507,229	100.0%	\$7,887	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$5,959,891	72.1%	\$4,085	\$7,459,924	64.8%	\$5,113	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$101,051	1.2%	\$69	\$937,297	8.1%	\$642	\$2,500,297,044	6.3%	\$555
State	\$2,189,776	26.5%	\$1,501	\$2,559,930	22.2%	\$1,755	\$13,374,931,624	33.9%	\$2,969
Federal	\$11,109	0.1%	\$8	\$550,078	4.8%	\$377	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$8,711,372	100.0%	\$5,971	\$21,591,477	100.0%	\$14,799	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$6,689,845	76.8%	\$4,585	\$7,243,775	33.5%	\$4,965	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,943,800	22.3%	\$1,332	\$2,395,024	11.1%	\$1,642	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$75,227	0.9%	\$52	\$1,783,669	8.3%	\$1,223	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$2,500	0.0%	\$2	\$10,169,009	47.1%	\$6,970	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,630,465	100.0%	\$5,915	\$9,635,619	100.0%	\$6,604	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$4,922,652	57.0%	\$3,374	\$5,300,431	55.0%	\$3,633	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$261,080	3.0%	\$179	\$272,614	2.8%	\$187	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$86,164	1.0%	\$59	\$86,164	0.9%	\$59	\$520,068,828	1.5%	\$115
School Leadership (23)	\$653,250	7.6%	\$448	\$655,781	6.8%	\$449	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$364,358	4.2%	\$250	\$368,830	3.8%	\$253	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$525,900	6.1%	\$360	\$525,900	5.5%	\$360	\$947,704,649	2.8%	\$210
Food Services (35)	\$5,440	0.1%	\$4	\$585,803	6.1%	\$402	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$312,905	3.6%	\$214	\$316,868	3.3%	\$217	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$668,094	7.7%	\$458	\$669,989	7.0%	\$459	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$694,265	8.0%	\$476	\$696,671	7.2%	\$477	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$7,247	0.1%	\$5	\$7,247	0.1%	\$5	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$129,110	1.5%	\$88	\$149,321	1.5%	\$102	\$426,358,392	1.3%	\$95
Community Services (61)	\$3,180	n/a	\$2	\$3,180	n/a	\$2	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		60.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$6,708,850	100.0%	\$4,598	\$7,090,800	100.0%	\$4,860	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$31,258	0.5%	\$21	\$32,101	0.5%	\$22	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$220,706	3.3%	\$151	\$222,877	3.1%	\$153	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$259,027	3.9%	\$178	\$475,318	6.7%	\$326	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$64,948	1.0%	\$45	\$67,786	1.0%	\$46	\$373,220,231	1.5%	\$83
Regular Education (11)	\$4,974,673	74.2%	\$3,410	\$5,120,884	72.2%	\$3,510	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$842,369	12.6%	\$577	\$852,132	12.0%	\$584	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$315,869	4.7%	\$216	\$319,702	4.5%	\$219	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	40	2.7%	679,352	14.8%
Career & Technology Education	281	18.8%	941,045	20.6%
Gifted & Talented Education	101	6.7%	343,132	7.5%
Special Education	152	10.2%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	3.6	3.8%	12,154.5	3.9%
Compensatory Education	2.0	2.1%	10,125.6	3.3%
Gifted & Talented Education	1.0	1.1%	6,307.1	2.0%
Regular Education	85.5	90.3%	219,938.5	70.6%
Special Education	2.6	2.7%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.