

**Navarro ISD Libraries**  
**Scope & Sequence of Skills**  
**As they should be integrated with the existing curriculum**

Promotion of reading and information literacy skills to encourage students to become lifelong readers and independent learners is the long-term goal of the Navarro ISD libraries.

**Elementary**

**Pre-K**

Understanding of the purpose of a library  
Organization & arrangement of the library  
Library etiquette & responsibility

**K**

Same as Pre-K plus:  
Responsibility for borrowing 1 book  
Book Care  
Circulation Procedures  
Browse shelves for books to borrow  
Model information literacy skills, including research procedures, using:  
    OPAC  
    Library Resources  
    Databases  
    Internet

**1**

Same as K plus:  
Understanding of the parts of a book  
Intro to genre through compare/contrast  
Reading call numbers on Everybody & Fiction books  
Locate Everybody & Fiction books by call number  
2<sup>nd</sup> Semester – Responsibility for borrowing 2 books

**2**

Same as 1 plus:  
Guided use of OPAC  
Further awareness of genres  
Independent research in encyclopedias, dictionaries & atlases  
Introduction of periodicals – “magazines & newspapers”  
Independent navigation of teacher selected websites

**3**

Same as 2 plus:

Responsibility for borrowing 3 books  
Independent use of OPAC  
Introduction to gain an understanding of the Dewey Decimal System & its history  
Reading Dewey call numbers  
Locate books by Dewey call numbers  
Introduction to Children's Magazine Guide to locate articles  
Independent searching of the internet for websites using NetTrekker  
Guided use of elementary library databases and Britannica Online using a single keyword search

#### **4**

Same as 3 plus:  
Collaboration on genre unit with classroom teachers  
Independent use of elementary library databases and Britannica Online  
Introduction and guided use of Boolean searching  
Proficient independent use of the library with minimal guidance for skills previously introduced

#### **5**

Build on skills learned in Elementary  
Independent accountability for library etiquette and responsible use  
Internet Safety & Responsibility  
Instruction on and independent use of reference databases such as Ebsco, Newsbank, Gale Group  
Expand Boolean search skills  
OPAC skills expanded to include book cart, power searches, difference between subject & keyword searches  
Comprehensive development of genre awareness

#### **6 - 8**

Same as 5 plus:  
Review of expectations as an independent library patron and computer user  
Independent use of library and databases.  
Website evaluation

#### **9 – 12**

Review and guidance of databases and library resources as related to class projects, assignments and independent studies.  
Independent use of library and computer resources.  
Emphasize copyright and citations  
Direction toward college & career information, options and materials.  
Independent guidance and assistance as needed.